



Lakeview Elementary

1300 Horne Ave, Portsmouth, VA 23701-3122

Portsmouth City Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	83	83	88	84	63	78	3YR
Mathematics	70	88	86	66	81	73	76	YES
History	70	79	80	86	83	86	84	YES
Science	70	93	90	90	89	71	85	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	61	3YR	64	66	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	55	YES	52	61	YES
Gap Group 2 - Black Students	49	61	YES	51	65	YES
Gap Group 3 - Hispanic Students	53	<	TS	56	<	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	TS	TS
Performance	2013-2014	
	Reading	Mathematics
All Students	YES-3YR	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	TS	TS
Federal Graduation Indicator (FGI)	2013-2014	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
PK - Pre-kindergarten	7	11	17
KG - Kindergarten	63	83	70
01 - Grade 1	87	48	68
02 - Grade 2	79	84	81
03 - Grade 3	80	83	91
04 - Grade 4	85	81	87
05 - Grade 5	81	76	80
06 - Grade 6	83	78	74
Total Students	565	544	568
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	82	100	0	90	100	0	61	100	0
	Division	84	100	0	83	99	1	66	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	83	100	0	89	100	0	61	100	0
	Division	81	100	0	80	100	0	61	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	89	99	1	91	100	0	78	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	<	<	<	<	<	<	<	<	<
	Division	90	99	1	91	99	1	80	100	0
	State	92	100	0	93	100	0	82	100	0
Students with Disabilities	School	70	100	0	78	100	0	53	100	0
	Division	61	99	1	58	99	1	36	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	81	100	0	88	100	0	54	100	0
	Division	80	99	1	79	99	1	59	100	0
	State	80	100	0	81	100	0	59	100	0
Mathematics Performance										
All Students	School	89	100	0	66	100	0	66	100	0
	Division	82	99	1	57	99	1	63	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	89	100	0	66	100	0	65	100	0
	Division	79	99	1	52	99	1	59	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	88	100	0	61	99	1	76	100	0
	State	83	99	1	61	99	1	64	99	1
White	School	<	<	<	<	<	<	<	<	<
	Division	88	99	1	67	99	1	75	100	0
	State	90	100	0	75	100	0	77	100	0
Students with Disabilities	School	76	100	0	53	100	0	54	100	0
	Division	62	99	1	31	99	1	35	98	2
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	87	100	0	64	100	0	61	100	0
	Division	79	99	1	51	99	1	57	99	1
	State	78	99	1	54	99	1	57	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	89	100	81	100	58	100
	Division	84	99	83	99	63	99
	State	89	97	89	97	76	97
Black	School	89	100	80	100	60	100
	Division	80	99	80	99	58	99
	State	82	97	82	97	61	98
Students with Disabilities	School	<	100	<	100	17	100
	Division	50	98	45	98	27	99
	State	62	96	61	95	41	95
Economically Disadvantaged	School	86	100	75	100	52	100
	Division	79	99	78	99	55	99
	State	81	96	81	95	61	95
History Performance							
All Students	School	80	100	88	100	84	100
	Division	77	99	77	99	79	99
	State	84	99	85	99	85	99
Black	School	79	100	88	100	85	100
	Division	72	99	73	99	75	99
	State	73	99	74	99	74	99
Hispanic	School	<	67	<	100	<	100
	Division	86	99	83	99	88	99
	State	77	96	79	95	79	95
White	School	-	-	<	100	<	100
	Division	87	99	85	99	88	100
	State	89	100	90	99	90	99
Students with Disabilities	School	63	100	73	100	61	100
	Division	52	98	48	97	48	97
	State	61	98	61	98	60	98
Economically Disadvantaged	School	78	100	83	100	81	100
	Division	73	99	72	99	74	99
	State	72	98	74	98	74	98
Science Performance							
All Students	School	94	99	90	100	70	100
	Division	85	99	86	99	71	98
	State	90	99	91	99	81	99
Black	School	94	100	90	100	70	100
	Division	82	99	83	99	65	98
	State	81	99	82	99	65	99
Hispanic	School	-	-	<	100	<	100
	Division	89	98	91	98	81	99
	State	84	96	85	95	71	95
White	School	<	100	<	100	<	100
	Division	94	99	94	99	87	99
	State	94	100	95	100	88	99
Students with Disabilities	School	87	100	78	100	36	100
	Division	61	98	57	97	42	96
	State	70	98	70	98	51	98
Economically Disadvantaged	School	95	100	88	100	65	100
	Division	82	99	82	98	64	98
	State	82	98	83	98	67	97
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	26	55	81	19	31	60	90	10	7	48	55	45
	Division	33	49	82	18	24	58	83	17	15	52	67	33
	State	41	42	83	17	38	48	86	14	19	53	72	28
	Female	School	24	59	83	17	37	53	91	9	7	56	62
	Division	35	51	87	13	28	55	83	17	17	55	72	28
	State	44	41	85	15	42	46	88	12	21	55	75	25
	Male	School	27	53	80	20	24	66	90	10	8	38	46
	Division	31	47	79	21	20	62	82	18	13	49	62	38
	State	38	43	81	19	34	49	83	17	17	52	69	31
	Black	School	26	54	80	20	28	62	90	10	8	49	56
	Division	26	53	79	21	20	58	78	22	14	47	61	39
	State	25	47	72	28	23	53	76	24	10	47	57	43
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	29	66	95	5	12	64	76	24
	State	-	-	-	-	29	51	79	21	16	48	64	36
	White	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	34	58	92	8	17	64	81	19
	State	-	-	-	-	46	45	90	10	23	57	79	21
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	46	46	92	8	36	57	93	7	22	53	76	24
	State	44	43	87	13	40	48	88	12	19	55	74	26
	Students with Disabilities	School	38	44	81	19	50	44	94	6	23	38	62
	Division	25	38	63	37	22	41	64	36	15	29	44	56
	State	26	38	64	36	24	42	66	34	13	34	47	53
	Economically Disadvantaged	School	20	61	81	19	27	63	89	11	5	38	43
	Division	27	51	78	22	19	59	79	21	11	48	59	41
	State	26	47	74	26	25	53	77	23	11	48	59	41
	Mathematics												
Grade 3													
All Students	School	48	47	95	5	7	52	59	41	4	41	45	55
	Division	52	39	91	9	8	48	56	44	10	49	59	41
	State	55	36	91	9	13	51	64	36	17	49	65	35
	Female	School	53	43	97	3	7	54	61	39	0	45	45
	Division	53	38	92	8	9	47	56	44	8	52	60	40
	State	56	36	92	8	12	51	63	37	15	49	65	35
	Male	School	45	49	94	6	8	50	58	43	8	36	44
	Division	51	39	90	10	7	48	55	45	11	46	58	42
	State	55	35	90	10	14	50	64	36	17	48	65	35
	Black	School	49	46	95	5	5	52	57	43	4	39	43
	Division	46	43	89	11	6	43	50	50	7	43	50	50
	State	37	47	84	16	6	40	46	54	7	40	47	53
	Hispanic	School	<	<	<	<	-	-	-	-	<	<	<
	Division	64	28	92	8	-	-	-	-	10	64	74	26
	State	44	44	89	11	-	-	-	-	9	45	54	46
	White	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	12	57	69	31	17	60	77	23
	State	-	-	-	-	16	55	71	29	20	53	73	27
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	65	33	98	2	14	57	71	29	14	62	76	24
	State	57	35	92	8	13	53	66	34	18	50	68	32
	Students with Disabilities	School	31	63	94	6	19	44	63	38	15	23	38
	Division	36	36	73	27	10	25	35	65	10	25	36	64
	State	33	41	74	26	9	32	41	59	10	30	40	60
	Economically Disadvantaged	School	45	50	95	5	4	50	54	46	0	34	34

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	46	42	89	11	4	44	48	52	5	44	49	51
	State	40	45	85	15	6	42	48	52	8	42	49	51
Science													Grade 3
All Students	School	29	61	90	10	23	66	89	11	10	54	63	37
	Division	38	48	86	14	29	55	84	16	18	58	76	24
	State	39	50	90	10	42	47	90	10	23	61	84	16
Female	School	33	60	93	7	21	67	88	12	11	60	71	29
	Division	38	52	89	11	28	57	84	16	18	59	77	23
	State	39	51	90	10	42	48	90	10	22	62	83	17
Male	School	27	62	88	12	24	66	90	10	8	46	54	46
	Division	38	44	82	18	31	53	84	16	18	57	75	25
	State	39	50	89	11	43	46	89	11	24	60	84	16
Black	School	28	62	90	10	21	68	88	12	8	56	64	36
	Division	30	51	81	19	23	57	80	20	12	56	69	31
	State	22	58	80	20	22	57	80	20	10	59	69	31
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	45	47	92	8	20	67	87	13
	State	-	-	-	-	31	56	87	13	15	64	79	21
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	42	52	93	7	34	60	94	6
	State	-	-	-	-	51	43	94	6	29	61	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	58	100	0	46	46	93	7	25	57	82	18
	State	43	49	92	8	45	46	92	8	23	63	86	14
Students with Disabilities	School	25	63	88	13	38	50	88	13	8	31	38	62
	Division	21	44	65	35	18	45	63	37	5	49	54	46
	State	24	50	73	27	23	50	72	28	10	50	60	40
Economically Disadvantaged	School	23	70	93	7	18	70	88	13	6	48	54	46
	Division	32	50	82	18	22	58	80	20	11	57	68	32
	State	24	58	82	18	26	57	82	18	11	61	72	28
History and Social Science													Grade 3
All Students	School	38	48	86	14	33	52	86	14	17	58	75	25
	Division	42	45	86	14	32	52	84	16	36	49	84	16
	State	37	48	85	15	35	52	87	13	35	52	87	13
Female	School	33	60	93	7	37	47	84	16	18	71	89	11
	Division	41	47	88	12	32	53	85	15	35	51	86	14
	State	35	49	85	15	33	54	87	13	34	54	87	13
Male	School	41	41	82	18	29	59	88	12	15	44	59	41
	Division	42	42	84	16	32	51	83	17	36	47	83	17
	State	39	46	85	15	37	50	87	13	36	50	87	13
Black	School	38	48	86	14	33	53	86	14	15	60	76	24
	Division	35	48	83	17	27	53	80	20	30	50	80	20
	State	21	53	74	26	20	58	78	22	20	58	78	22
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	46	46	92	8	44	44	88	12
	State	-	-	-	-	25	58	83	17	25	58	83	17
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	40	53	92	8	50	46	96	4
	State	-	-	-	-	42	49	91	9	42	49	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	55	43	98	2	54	39	93	7	40	47	87	13
	State	39	48	87	13	35	53	89	11	36	53	88	12
Students with Disabilities	School	31	44	75	25	19	50	69	31	15	46	62	38
	Division	21	45	66	34	12	47	58	42	13	51	64	36
	State	18	46	64	36	16	50	66	34	15	50	66	34
Economically Disadvantaged	School	29	58	87	13	29	50	79	21	10	60	70	30
	Division	35	48	83	17	24	55	79	21	28	51	79	21
	State	21	54	74	26	20	58	78	22	20	58	78	22
English: Reading													Grade 4
All Students	School	19	60	79	21	29	56	84	16	6	64	70	30

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	25	53	78	22	30	51	81	19	10	54	64	36
	State	42	45	87	13	41	47	88	12	18	52	70	30
	School	27	49	76	24	34	56	91	9	8	67	75	25
Male	Division	28	51	79	21	33	52	85	15	11	57	67	33
	State	46	43	89	11	44	45	90	10	20	53	73	27
	School	11	71	82	18	24	56	80	20	5	61	66	34
Black	Division	21	55	76	24	27	50	77	23	10	50	60	40
	State	38	46	85	15	38	48	86	14	16	51	67	33
	School	18	61	79	21	30	54	84	16	7	63	70	30
Hispanic	Division	21	54	74	26	24	52	77	23	8	50	58	42
	State	26	51	77	23	25	54	79	21	7	45	52	48
	School	<	<	<	<	-	-	-	-	<	<	<	<
White	Division	36	47	83	17	-	-	-	-	10	74	83	17
	State	31	50	81	19	-	-	-	-	11	47	58	42
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	18	59	77	23
	State	-	-	-	-	-	-	-	-	23	55	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	42	44	85	15	40	57	98	2	17	57	74	26
	State	46	43	89	11	45	45	91	9	19	54	73	27
	School	<	<	<	<	8	62	69	31	6	76	82	18
Economically Disadvantaged	Division	14	44	57	43	23	34	57	43	8	32	40	60
	State	27	41	68	32	25	42	67	33	11	31	42	58
	School	13	65	78	22	16	65	82	18	2	59	60	40
	Division	19	54	73	27	23	53	76	24	6	50	56	44
	State	26	52	79	21	25	55	80	20	8	46	54	46
Mathematics													
													Grade 4
All Students	School	39	45	84	16	5	41	46	54	21	61	83	18
	Division	39	45	84	16	8	53	61	39	15	52	67	33
	State	55	34	89	11	17	53	70	30	22	53	74	26
Female	School	38	41	79	21	3	52	55	45	19	64	83	17
	Division	39	45	84	16	9	54	63	37	13	56	69	31
	State	54	35	89	11	16	54	70	30	21	54	75	25
Male	School	39	50	89	11	7	33	40	60	23	59	82	18
	Division	39	45	83	17	8	51	59	41	18	48	66	34
	State	55	33	88	12	18	52	70	30	23	51	74	26
Black	School	38	47	85	15	5	42	48	52	22	61	83	17
	Division	34	48	82	18	7	50	56	44	13	51	64	36
	State	36	44	80	20	7	46	53	47	10	49	59	41
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	57	75	25
	State	-	-	-	-	-	-	-	-	26	55	81	19
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	45	90	10	9	66	74	26	23	53	77	23
	State	58	32	90	10	19	55	74	26	23	53	76	24
Students with Disabilities	School	<	<	<	<	0	31	31	69	18	65	82	18
	Division	27	38	65	35	8	30	38	63	12	29	41	59
	State	31	39	70	30	9	34	43	57	12	34	46	54
Economically Disadvantaged	School	29	54	82	18	2	45	47	53	17	60	78	22
	Division	31	50	81	19	6	48	54	46	11	51	62	38
	State	38	43	82	18	8	48	56	44	11	50	61	39
History and Social Science (Alternate Assessment)													
													Grade 4
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	88	88	13
	State	-	-	-	-	-	-	-	-	21	61	81	19
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	60	81	19
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	100	100	0
	State	-	-	-	-	-	-	-	-	21	63	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	88	88	13
	State	-	-	-	-	-	-	-	-	21	61	81	19

English: Reading **Grade 5**

All Students	School	25	61	87	13	22	68	89	11	10	50	60	40
	Division	28	59	87	13	17	63	81	19	13	54	67	33
	State	40	49	89	11	36	53	89	11	19	54	73	27
Female	School	28	65	93	7	19	69	89	11	10	51	62	38
	Division	31	57	89	11	18	63	80	20	14	56	70	30
	State	43	48	91	9	38	53	91	9	21	54	75	25
Male	School	22	56	78	22	24	66	89	11	9	49	58	42
	Division	25	60	84	16	17	64	81	19	12	52	64	36
	State	38	50	88	12	34	53	87	13	18	53	71	29
Black	School	26	62	88	12	21	67	89	11	10	48	58	42
	Division	22	63	85	15	13	65	78	22	10	51	61	39
	State	24	57	82	18	21	61	82	18	8	47	56	44
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	59	93	7	26	58	84	16	13	69	82	18
	State	43	48	91	9	37	54	91	9	22	56	78	22
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	31	31	69
	Division	16	53	68	32	10	50	60	40	11	28	39	61
	State	24	47	70	30	22	48	70	30	11	31	42	58
Economically Disadvantaged	School	26	60	86	14	19	67	87	13	5	51	56	44
	Division	22	63	85	15	12	64	76	24	8	52	60	40
	State	25	57	82	18	22	60	83	17	9	49	58	42

English: Writing **Grade 5**

All Students	School	17	72	89	11	11	70	81	19	10	48	58	43
	Division	17	68	85	15	12	71	83	17	11	45	56	44
	State	25	62	87	13	21	66	87	13	22	48	71	29
Female	School	23	74	98	2	14	67	81	19	14	54	68	32
	Division	21	68	90	10	15	71	86	14	15	49	64	36
	State	30	61	91	9	26	66	91	9	27	49	77	23
Male	School	9	69	78	22	8	74	82	18	7	42	49	51
	Division	12	67	79	21	9	70	80	20	7	42	49	51
	State	19	63	83	17	15	67	83	17	18	47	65	35
Black	School	18	71	89	11	10	70	80	20	11	49	60	40
	Division	14	69	83	17	11	70	81	19	9	43	52	48
	State	14	65	80	20	11	68	79	21	10	44	54	46
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	55	84	16	14	79	93	7	17	46	63	37
	State	28	60	89	11	22	67	89	11	26	48	74	26
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	17	17	83
	Division	6	43	49	51	7	39	46	54	9	12	20	80
	State	13	46	59	41	12	47	59	41	10	27	37	63
Economically Disadvantaged	School	14	73	86	14	8	67	75	25	10	42	52	48
	Division	12	70	82	18	9	70	79	21	8	41	49	51
	State	13	65	78	22	10	69	79	21	10	45	55	45

Mathematics **Grade 5**

All Students	School	45	48	93	7	11	53	64	36	10	48	58	42
	Division	53	36	89	11	9	52	61	39	14	50	64	36
	State	57	32	89	11	15	52	67	33	18	51	69	31
Female	School	51	44	95	5	14	46	60	40	8	56	64	36
	Division	54	36	90	10	9	52	61	39	15	51	66	34
	State	58	32	90	10	15	54	68	32	18	53	70	30
Male	School	38	53	91	9	8	59	68	32	12	40	52	48
	Division	52	37	89	11	9	51	60	40	14	49	63	37
	State	56	32	88	12	16	50	66	34	18	50	67	33
Black	School	44	49	93	7	10	53	63	37	10	48	58	42
	Division	49	40	89	11	8	50	57	43	11	49	60	40
	State	42	40	82	18	7	47	54	46	8	45	53	47

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	63	28	91	9	21	53	74	26	26	44	70	30
	State	58	32	90	10	16	53	69	31	20	52	72	28
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	33	33	67
	Division	30	42	72	28	6	27	33	67	14	20	33	67
	State	32	37	69	31	8	30	38	62	9	27	36	64
Economically Disadvantaged	School	46	48	94	6	6	52	58	42	7	50	57	43
	Division	48	39	88	12	6	49	56	44	10	48	58	42
	State	44	39	83	17	8	47	54	46	10	46	56	44

Science **Grade 5**

All Students	School	16	82	99	1	28	64	92	8	15	62	77	23
	Division	21	66	88	12	25	63	88	12	19	56	74	26
	State	29	58	87	13	26	62	88	12	20	55	75	25
Female	School	14	86	100	0	27	65	92	8	13	67	79	21
	Division	19	68	88	12	24	63	87	13	17	57	74	26
	State	26	60	86	14	23	64	88	12	19	56	75	25
Male	School	19	78	97	3	30	62	92	8	17	57	74	26
	Division	23	64	88	12	26	63	89	11	20	54	74	26
	State	32	56	88	12	28	60	88	12	22	54	76	24
Black	School	17	82	99	1	29	63	91	9	15	60	76	24
	Division	17	69	86	14	20	66	86	14	13	57	69	31
	State	14	64	77	23	13	66	79	21	9	51	60	40
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	59	90	10	43	48	91	9	28	63	91	9
	State	31	60	90	10	27	64	91	9	23	57	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	33	33	67
	Division	11	55	66	34	10	56	66	34	9	34	43	57
	State	16	48	64	36	13	52	65	35	8	38	47	53
Economically Disadvantaged	School	18	80	98	2	21	68	89	11	10	67	77	23
	Division	17	69	86	14	19	66	86	14	11	58	70	30
	State	15	63	77	23	14	66	79	21	10	52	61	39

English: Reading **Grade 6**

All Students	School	18	64	83	17	36	58	95	5	4	58	62	38
	Division	33	54	87	13	34	56	90	10	8	58	66	34
	State	42	45	87	13	45	44	89	11	20	53	73	27
Female	School	16	63	78	22	49	49	98	2	3	53	55	45
	Division	35	53	88	12	40	51	91	9	8	60	68	32
	State	45	44	89	11	49	43	91	9	22	55	77	23
Male	School	20	66	86	14	17	72	90	10	5	63	68	33
	Division	30	56	86	14	28	61	89	11	8	55	63	37
	State	39	46	85	15	41	46	87	13	18	52	70	30
Black	School	17	67	83	17	36	58	94	6	4	57	61	39
	Division	28	57	85	15	28	60	88	12	5	55	60	40
	State	23	54	77	23	26	55	80	20	8	48	56	44
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	3	64	67	33
	State	-	-	-	-	-	-	-	-	11	51	62	38
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	45	51	96	4	-	-	-	-	29	46	76	24
	State	45	45	90	10	-	-	-	-	21	56	77	23
Students with Disabilities	School	21	43	64	36	<	<	<	<	<	<	<	<
	Division	31	36	66	34	27	44	71	29	6	24	30	70
	State	23	38	61	39	22	41	63	37	9	28	38	62
Economically Disadvantaged	School	19	60	79	21	40	55	96	4	2	58	60	40
	Division	27	57	84	16	26	61	87	13	5	54	59	41
	State	24	53	77	23	27	54	81	19	8	49	57	43

Mathematics **Grade 6**

All Students	School	34	47	82	18	15	80	95	5	5	73	78	22
	Division	28	46	74	26	10	63	72	28	9	67	76	24
	State	31	42	73	27	10	64	74	26	14	63	77	23

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	38	44	81	19	20	78	98	2	5	66	71	29
	Division	27	48	75	25	11	65	76	24	8	66	74	26
	State	31	43	74	26	10	66	76	24	14	66	80	20
Male	School	32	50	82	18	7	83	90	10	5	80	85	15
	Division	28	44	73	27	8	60	69	31	9	68	77	23
	State	31	41	71	29	10	62	72	28	14	61	75	25
Black	School	33	48	81	19	15	79	95	5	5	72	77	23
	Division	24	45	69	31	7	63	70	30	7	65	72	28
	State	16	40	57	43	4	54	58	42	6	58	63	37
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	70	82	18
	State	-	-	-	-	-	-	-	-	9	63	72	28
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	42	50	92	8	-	-	-	-	15	68	83	17
	State	34	42	76	24	-	-	-	-	14	66	80	20
Students with Disabilities	School	29	29	57	43	<	<	<	<	<	<	<	<
	Division	22	32	54	46	3	34	37	63	6	37	43	57
	State	18	29	47	53	6	37	43	57	8	37	45	55
Economically Disadvantaged	School	37	41	78	22	13	85	98	2	4	75	79	21
	Division	24	46	70	30	6	62	68	32	6	66	71	29
	State	19	41	60	40	5	56	61	39	7	59	66	34

United States History to 1865 **Content Specific**

All Students	School	9	54	63	37	39	61	100	0	50	40	90	10
	Division	31	51	82	18	31	52	83	17	29	50	79	21
	State	37	44	81	19	37	44	81	19	39	44	83	17
Female	School	3	50	53	47	39	61	100	0	39	45	84	16
	Division	27	53	80	20	29	54	83	17	27	50	77	23
	State	32	46	79	21	32	46	79	21	35	46	82	18
Male	School	14	57	70	30	39	61	100	0	60	35	95	5
	Division	35	48	83	17	33	50	83	17	31	50	81	19
	State	41	41	82	18	41	42	82	18	42	41	84	16
Black	School	8	54	63	38	39	61	100	0	49	40	89	11
	Division	27	51	78	22	27	55	82	18	25	51	76	24
	State	19	49	68	32	18	48	67	33	21	49	70	30
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	29	59	88	12
	State	-	-	-	-	-	-	-	-	26	49	75	25
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	47	45	92	8	-	-	-	-	45	40	85	15
	State	38	45	84	16	-	-	-	-	40	45	85	15
Students with Disabilities	School	0	50	50	50	<	<	<	<	<	<	<	<
	Division	9	50	60	40	9	38	48	52	10	34	43	57
	State	15	38	52	48	14	37	51	49	14	38	52	48
Economically Disadvantaged	School	10	51	60	40	31	69	100	0	53	34	87	13
	Division	25	53	78	22	23	57	80	20	24	51	75	25
	State	19	48	67	33	19	48	67	33	22	49	70	30

Virginia Studies **Content Specific**

All Students	School	40	50	90	10	13	65	78	22	39	49	89	11
	Division	47	41	88	12	35	50	85	15	33	47	80	20
	State	48	42	89	11	50	39	89	11	47	41	87	13
Female	School	41	46	87	13	12	76	88	12	54	34	89	11
	Division	48	41	88	12	33	55	88	12	32	48	81	19
	State	45	44	89	11	47	42	89	11	44	42	87	13
Male	School	38	54	92	8	14	57	70	30	27	61	89	11
	Division	46	42	88	12	37	46	82	18	34	46	80	20
	State	50	39	90	10	53	37	90	10	49	39	88	12
Black	School	40	49	89	11	14	64	77	23	39	51	89	11
	Division	43	44	87	13	27	55	82	18	27	49	77	23
	State	32	51	82	18	33	49	82	18	29	49	79	21
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	47	44	92	8	-	-	-	-	60	31	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	33	49	82	18	-	-	-	-	34	47	80	20
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	44	45	88	12
Two or more races	State	-	-	-	-	-	-	-	-	54	37	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	33	91	9	38	60	98	2	36	49	85	15
Students with Disabilities	State	49	42	91	9	53	39	92	8	47	43	89	11
	School	<	<	<	<	15	54	69	31	19	44	63	38
	Division	21	44	65	35	11	45	56	44	10	36	47	53
Economically Disadvantaged	State	24	45	69	31	24	45	69	31	20	43	64	36
	School	33	54	88	12	10	64	74	26	33	55	88	12
	Division	41	44	85	15	27	54	81	19	26	50	76	24
	State	31	51	82	18	32	49	82	18	29	49	78	22
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	18	16	28
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	0	0	0
	State	880	707	673
Industry Certification	School	*	*	*
	Division	106	161	153
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	0	123	452
	State	2589	13653	22127
Total Credentials Earned	School	*	*	*
	Division	124	300	633
	State	36719	51192	67035
Students Earning One or More Credentials	School	*	*	*
	Division	120	259	554
	State	30613	42218	56904
CTE Completers	School	*	*	*
	Division	624	558	561
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	0	0	0
Division			
All Schools	0	1	1
High Poverty	0	1	1
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
School			
Provisional	0	0	0
Provisional Special Education	5	3	2
Division			
Provisional	5	3	3
Provisional Special Education	2	2	2
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	38	33	35
Master's Degree	62	64	63
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	43	43	42
Master's Degree	54	54	55
Doctoral Degree	1	1	1
State			
Bachelor's Degree	41	41	41
Master's Degree	57	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	19	<	20
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	43	25	91
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			